

**Digital Academy in teaching Practice for a seamless transition
from pre-Service to in-Service
Digital TA**

Partnership for excellence – Erasmus+ Teacher Academies
KA2 – Cooperation among organisations and institutions

Call year 2021: ERASMUS-EDU-2021-PEX-TEACH-ACA

Project title: *Digital Academy in teaching Practice for a seamless transition from pre-Service to in-Service*

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Acronym: DigitalTA

Total duration: 36 months

Project start and end dates: 01.06.2022 – 31.05.2025

Partner Organisations:

1. Fundación Universidad Europea del Atlántico, Santander, Spain – applicant
2. Jan Kochanowski University of Kielce (UJK), Poland
3. University of Limerick (Ireland)
4. Artesis Plantijn Hogeschool Antwerpen (Belgium)
5. Univerzita Palackého v Olomouci (Czech Republic)
6. Centros de Formación del Profesorado e Innovación Educativa de Segovia (Spain)
7. Fundación Universitaria Iberoamericana (Spain)
8. Świętokrzyskie In-Service Teacher Training Centre (Poland)

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Description

The project proposes the development of a digital platform for the support of school teachers in their teaching practice. The platform will be a virtual common environment for teachers in transition (pre-service teachers or students, newly qualified teachers, beginning teachers or in-service teachers), school-mentors, HEI teachers and continuous education trainers.

The project benefits from the methodology of Problem-based learning (PBL) and the development of a reflective practice guided by a trainer/mentor and shared with a learning community.

In the project lifetime, the partnership will:

- define a European approach for the transition period from pre-service to in-service including the definition of roles for the actors and involved institutions
- develop and validate a European digital platform for teachers that will integrate an international learning and teaching community
- raise stakeholders'(teachers, mentors, learners, economic, political and social actors) awareness of a common model for teacher's practical training in EU countries.

Target groups

- in-service newly qualified primary and secondary school teachers
- pre-service teachers: HEI teacher students
- higher education teacher educators
- primary and secondary school mentors
- continuous education trainers
- primary and secondary experimented school teachers
- policy makers in education

As a result of the project, a new model of practical trainings will be developed and supported through a digital platform, ready for teachers in transition in order to follow up their personal challenges with the learning community and useful for teachers during their tutoring process considering the involved institutions (HEIs, continuous training centres, schools).

On the part of UJK the project *Digital Academy in teaching Practice for a seamless transition from pre-Service to in-Service Digital TA* involves lecturers and researchers from the Faculty of Education and Psychology, the Faculty of Humanities and Collegium Medicum, whereas organisational and administrative support is provided by the International Relations Office.